



Sounds-Write sequence

Initial Code

	NEW CODE KNOWLEDGE	SKILLS AND WORD STRUCTURE	CONCEPTUAL UNDERSTANDING
Unit 1	a, i, m, s, t	Segment, blend and manipulate sounds in CVC words	Sounds can be represented by spellings with one letter
Unit 2	n, o, p	CVC	
Unit 3	b, c, g, h	CVC	
Unit 4	d, e, f, v	CVC	



	NEW CODE KNOWLEDGE	SKILLS AND WORD STRUCTURE	CONCEPTUAL UNDERSTANDING
Unit 5	k, l, r, u	Segment, blend and manipulate sounds in CVC words	Sounds can be represented by spellings with one letter
Unit 6	j, w, z	CVC	
Unit 7	x, y, < ff >, < ll >, < ss >, < zz >	CVC	Some spellings are written with a double consonant
Unit 8	No new code knowledge	VCC and CVCC 2 consonants in final position 3- & 4-sound words	



NEW CODE KNOWLEDGE	SKILLS AND WORD STRUCTURE	CONCEPTUAL UNDERSTANDING
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Unit 9

	CCVC 2 consonants in initial position	
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Unit 10

No new code knowledge	CCVCC, CVCCC, and CCCVC 3 adjacent consonants 5-sound words	
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Unit 11

< sh >, < ch >, < th >, < ck >, < ng >, < wh >, < q > < u >, < ve >, < tch >	Some spellings are written with two or three different letters < q > and < u > represent the sounds /k/ and /w/
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Bridging Unit

/k/: < c >, < k >, < ck > /ch/: < ch >, < tch > /w/: < w >, < wh >	The same sound can be spelled in more than one way
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