



Sounds-Write sequence

Extended Code

SKILLS:

- segment: to spell words containing the target sound;
- blend: to read words containing the target sound.

KNOWLEDGE:

- a sound can be represented by more than one spelling;
- the most common spellings which represent the target sound.

SOUNDS:

SKILLS:

- to manipulate alternative sounds in and out of words.

KNOWLEDGE:

- a spelling can represent more than one sound;
- the most common sounds represented by the target spelling.

SPELLINGS:

Unit 1 Sound /ae/ first spellings

Unit 2 Sound /ee/ first spellings

Unit 3 Spelling < ea >

Unit 4 Sound /oe/ first spellings

Unit 5 Spelling < o >

Unit 6 Sound /er/ first spellings

Unit 7 Sound /e/

Unit 8 Sound /ow/

Unit 9 Spelling < ow >



	SOUNDS:	SPELLINGS:
Unit 10	Sound /oo/ (as in 'moon') first spellings	
Unit 11	Sound /ie/	
Unit 12	Sound /oo/ (as in 'book')	
Unit 13		Spelling < oo >
Unit 14	Sound /u/	
Unit 15		Spelling < oo >
Unit 16	Sound /s/	
Unit 17		Spelling < s >
Unit 18	Sound /l/	
Unit 19	Sound /or/ first spellings	
Unit 20	Sound /air/	
Unit 21	Sound /ue/	
Unit 22		Spelling < ew >
Unit 23	Sound /oy/	
Unit 24	Sound /ar/	
Unit 25	Sound /o/	
Unit 26		Spelling < a >
Unit 27	Sound /ae/ more spellings	
Unit 28	Sound /d/	
Unit 29	Sound /ee/ more spellings	
Unit 30	Sound /i/	
Unit 31		Spelling < y >
Unit 32	Sound /oe/ more spellings	
Unit 33	Sound /n/	



SOUNDS:	SPELLINGS:
Unit 34	Sound /er/ more spellings
Unit 35	Sound /v/
Unit 36	Sound /oo/ (as in 'moon') more spellings
Unit 37	Sound /j/
Unit 38	Sound /g/
Unit 39	Spelling < g >
Unit 40	Sound /f/
Unit 41	Spelling < gh >
Unit 42	Sound /m/
Unit 43	Sound /or/ more spellings or sound /aw/ for US-English
Unit 44	Sound /h/
Unit 45	Sound /k/
Unit 46	Sound /r/
Unit 47	Sound /t/
Unit 48	Sound /z/
Unit 49	Sound /eer/
Unit 50	Sound schwa /ə/