Sounds-Write sequence

Extended Code

	SKILLS:	SKILLS:
	• segment: to spell words containing the target sound; • blend: to read words containing the target sound.	• to manipulate alternative sounds in and out of words.
	KNOWLEDGE:	**KNOWLEDGE:**
	• a sound can be represented by more than one spelling; • the most common spellings which represent the target sound.	• a spelling can represent more than one sound; • the most common sounds represented by the target spelling.
	SOUNDS:	**SPELLINGS:**
Unit 1	Sound /ae/ first spellings	
Unit 2	Sound /ee/ first spellings	
Unit 3		Spelling < ea >
Unit 4	Sound /oe/ first spellings	
Unit 5		Spelling < o >
Unit 6	Sound /er/ first spellings	
Unit 7	Sound /e/	
Unit 8	Sound /ow/	
Unit 9		Spelling < ow >

	SOUNDS:	SPELLINGS:
Unit 10	Sound /oo/ (as in 'moon') first spellings	
Unit 11	Sound /ie/	
Unit 12	Sound /oo/ (as in 'book')	
Unit 13		Spelling < oo >
Unit 14	Sound /u/	
Unit 15		Spelling < ou >
Unit 16	Sound /s/	
Unit 17		Spelling < s >
Unit 18	Sound /l/	
Unit 19	Sound /or/ first spellings	
Unit 20	Sound /air/	
Unit 21	Sound /ue/	
Unit 22		Spelling < ew >
Unit 23	Sound /oy/	
Unit 24	Sound /ar/	
Unit 25	Sound /o/	
Unit 26		Spelling < a >
Unit 27	Sound /ae/ more spellings	
Unit 28	Sound /d/	
Unit 29	Sound /ee/ more spellings	
Unit 30	Sound /i/	
Unit 31		Spelling < y >

	SOUNDS:	SPELLINGS:
Unit 32	Sound /oe/ more spellings	
Unit 33	Sound /n/	
Unit 34	Sound /er/ more spellings	
Unit 35	Sound /v/	
Unit 36	Sound /oo/ (as in 'moon') more spellings	
Unit 37	Sound /j/	
Unit 38	Sound /g/	
Unit 39		Spelling < g >
Unit 40	Sound /f/	
Unit 41		Spelling < gh >
Unit 42	Sound /m/	
Unit 43	Sound /or/ more spellings	
Unit 44	Sound /h/	
Unit 45	Sound /k/	
Unit 46	Sound /r/	
Unit 47	Sound /t/	
Unit 48	Sound /z/	
Unit 49	Sound /eer/	